

**Nursing 416/HSI 420 Leadership in Professional Practice**  
**WIN1 17 (October 17th – December 17th)**  
**Lincoln Campus**  
**3 Credit Hours**  
**Instructor: Deb Savage**  
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This syllabus is in two parts. The first is an overview of the BSN degree. The second is the actual course syllabus for NRS 416: Leadership in Professional Practice. We hope that by providing both we are able to help you see the “big picture” of the program and how this course (and other courses) fits within the vision of the program.

**PART ONE:**

**Mission Statement**

Doane University’s Nursing Program mission is to provide an exceptional liberal arts education to inspire registered nurses in the art, culture, and science of nursing practice to develop intellectual inquiry, personal values, professional engagement, and a commitment to serve as responsible leaders and interprofessional team members for advancing global health.

**End of Program Student Learning Outcomes (EPLO)**

1. Integrate knowledge from liberal education and nursing to address the health of the individual, family, groups, communities, and populations across the lifespan in diverse health care systems and environments.
2. Evaluate scientific evidence applicable to professional nursing practice that promote quality care and patient safety within organizations and global communities.
3. Apply information management and patient care technologies to effectively manage nursing care and address emerging issues within the legal, ethical and historical context of nursing.
4. Employ leadership skills and effective communication strategies as a collaborative member of the interprofessional team to improve patient health outcomes.
5. Demonstrate a commitment to professional values, lifelong learning, and reflection of personal beliefs and values to foster self-renewal and professional growth and development.
6. Examine the impact of healthcare policy, finance, and regulatory environments on healthcare delivery and practice.
7. Apply health promotion, disease and injury prevention in research and health care policy across the lifespan to facilitate health equity for individuals, families, groups, communities, and populations.

## **PART TWO:**

### **Course Description:**

**NRS 416:** This course examines the roles, traits, and contribution of the nurse in organizational leadership and managerial positions and as the lead advocate for people in their most vulnerable state. Its focus is the personal and professional development of the practicing nurse as a mentor and coach to the people they serve. Topics include servant leadership, emotional intelligence, active listening, building relationships, cultural awareness, conflict resolution, delegation, and team building. Students develop competencies and skills that will enable them to manage and lead effectively and have an opportunity to apply those competencies and skills in an appropriate health care setting.

Prerequisite: Nursing 305, 306 and 307

### **HSI 420:**

The course examines the roles, traits, and contribution of the health care professional in organizational leadership and managerial positions and as the lead advocate for people in their most vulnerable state. Its focus is the personal and professional development of the health care professional as a member of an interdisciplinary healthcare team. Topics include servant leadership, emotional intelligence, active listening, building relationships, cultural awareness, conflict resolution, delegation, and team building. Students develop competencies and skills that will enable them to manage and lead effectively and have an opportunity to apply those competencies and skills in an appropriate health care setting.

Prerequisite: Nursing 305, 306 and 307

### **Course Objectives**

Upon completion of this course, the students will be able to:

1. Understand the benefits of coaching as it relates to leadership and nursing. (LO 4, 5)
2. Develop skills that enable you to communicate, coach and lead effectively. (LO 4, 5)
3. Utilize case studies and/or work examples to resolve conflicts, delegate and build teams. (LO 4)
4. Describe the process of building teams related to emotional intelligence and personal and professional strengths. (LO 2, 4, 5)
5. Further develop and practice the process of self-reflection and how it relates to both personal and professional growth, development, and leadership in the nursing profession. (LO 4, 5)

**Required Textbooks:**

**Leadership And Self-Deception: getting out of the box, The Arbinger Institute.  
ISBN: 978-1-57675-977-6**

**The Coaching Habit: Say Less, Ask More & Change the Way You Lead Forever, Michael Bungay Stanier, Box of Crayons Press, 2016  
ISBN: 978-0-9784407-4-9**

**Coaching for Breakthrough Success: Proven Techniques for Making Impossible Dreams Possible, Jack Canfield & Peter Chee, McGraw Hill Education 2013  
ISBN: 978-0-07-180463-9**

**Learning Strategies that will be used:**

Lecture

Class Discussion

Films/videos

Readings

Complete reflective activities and reflective writings focused on self-learning

Practice coaching

Final paper

**Attendance and Class Participation:** Missing class is not something you want to do. If you miss a class, make-up work will be assigned. It is vital to this course that you master the content. The make-up work must be submitted **prior to the next class session**, which is weekly.

**Academic Integrity Policy:**

It is expected that you “answer the call light” for any of your fellow students. It does not matter whether or not this student is your “assigned” student for your shift...you answer their “call” for help immediately. You assist them with a smile and a sense of humor, all the while remaining respectful and treating them with dignity. If someone answers your “call light” be sure to say “thank you” and give him or her credit for the work they have done. This is referred to as citing a source. Always give your co-workers credit for their ideas and words. Failure to give credit to the people that answer your call light will result in an “F”.

***WE WILL NOT MEET THE FIRST WEEK OF CLASS***

***(Week of October 15<sup>th</sup>, 2017)***

***YOUR ASSIGNMENT DUE FOR WEEK 2 (WEEK OF OCTOBER 22<sup>ND</sup>) IS TO READ THE BOOK, LEADERSHIP AND SELF-DECEPTION, IN IT’S ENTIRETY PRIOR TO CLASS.***

**I will hand out weekly assignments at our first class meeting.**